

Curriculum Vitae Naomi Gancz

EDUCATION

University of California, Los Angeles

2022 M.A. in Psychology
 Expected 2027 Ph.D. in Developmental Psychology
 Minor in Quantitative Methods
 Advisor: Bridget Callaghan, Ph.D.

University of Chicago

2019 B.A. in Psychology with Honors
 Minor in Statistics
 Advisor: Greg Norman, Ph.D.
 Honors Thesis: *Peer Ratings Predict Behavior Changes in Children Exposed to Early-Life Stress*

FUNDING, HONORS & AWARDS

Graduate

2023 UCLA Graduate Summer Research Mentorship Fellowship (\$6,000)
 2023 Wisconsin Symposium on Emotions Travel Award
 2023 National Science Foundation Graduate Research Fellowships Program, Honorable Mention
 2022 International Society for Developmental Psychobiology Student Abstract Award
 2022 – 2023 UCLA Graduate Research Mentorship Fellowship (\$37,756)
 2022 UCLA Graduate Summer Research Mentorship Fellowship (\$6,000)

Undergraduate

2021 National Science Foundation Graduate Research Fellowships Program, Honorable Mention
 2020 International Society for Developmental Psychobiology Student Abstract Award
 2019 Liew Family College Research Fellows Grant (\$1000)
 2018 National Institute of Health Intramural Research Training Grant
 2018 Liew Family College Research Fellows Grant (\$1000)
 2015 – 2019 Dean's List, University of Chicago

PUBLICATIONS & MANUSCRIPTS

Gancz, N.N., Levinson, J.A., Callaghan, B.L. (2022). *Sex and Gender as Critical and Distinct Contributors to the Human Brain-Gut-Microbiome Axis*. (Under Review).

Gancz, N. N. & Forster, S. E. (2022). Threats to external validity in the neuroprediction of substance use treatment outcomes. *The American Journal of Drug and Alcohol Abuse*. 13:1-16. Epub ahead of print. PMID: 36099534.

Forster, S. E., **Gancz, N.N.**, Gaither, M. L., Haas, G. L., Starver, K. D. & Steinhauer, S. R. (2022). Barriers to long-acting injectable antipsychotic adherence during the COVID-19 pandemic. *Journal of Psychiatric Practice*. 28(6):497-504. PMID: 36355590.

Forster, S.E., Forman, S.D., **Gancz, N.N.**, Siegle, G., Dickey, M.W., Steinhauer, S.R. (2020). Electrophysiological Predictors and Indicators of Contingency Management Treatment Response: Rationale and Design for the Ways of Rewarding Abstinence Project (WRAP). *Contemporary Clinical Trials Communications*. 23: 100796. PMID 234278041.

Gancz, N.N., Smith, K.E., Norman, G.J. (2019). *Peer Ratings Predict Behavioral Changes in Children Exposed to Early Life Stress*. (University of Chicago honors thesis - unpublished)

PRESENTATIONS

Gancz, N.N., Savoca, P.W., Callaghan, B.L. (2023). A Gut Feeling: Examining Electrogastrography as a Biomarker of Affective Responses. *Poster Presented at the Society for Affective Science Meeting in Long Beach, CA*.

Somers, J., Chu, K., Querdasi, F.R., **Gancz, N.N.**, Towner, E., Callaghan, B.L. (2023). A novel bidirectional test of emotion socialization among high-risk families. *Talk Presented at the Society for Research in Child Development Meeting in Salt Lake City, UT*.

Gancz, N.N., Silvers, J.A., Choy, T., VanTieghem, M., Tottenham, N., Callaghan, B.L. (2022). Oral Microbiome and Cortisol in a Community Sample of Youth. *Poster Presented at International Society for Developmental Psychobiology Meeting in San Diego, CA*.

Querdasi, F.R., Chu, K., Flores, G., **Gancz, N.N.**, Towner, E., Taylor, E., Nussbaum, S., Callaghan, B.L. (2022). Alexithymia Mediates the Relation Between Caregiving Adversity and Health Symptoms in Childhood and Young Adulthood. *Poster Presented at the International Society for Developmental Psychobiology Meeting in San Diego, CA*.

Gancz, N.N., Forster, S.E. (2020). Neurofunctional Consequences of Early-Life Stress on Executive Functioning: A Coordinate-Based Quantitative Meta-Analysis. *Poster Presented at the International Society for Developmental Psychobiology Virtual Meeting*.

Gancz, N.N., Smith, K.E., Norman, G.J. (2019). Peer Ratings Predict Behavior Changes in Children Exposed to Early-Life Stress. *Poster Presented at the University of Chicago Psychology Honors Poster Day in Chicago, Illinois*.

Gancz, N.N., Cardinale, E., Perlstein, S., Wakschlag, L., Briggs-Gowan, M.J., Towbin, K., Pine, D.S., Brotman, M.A., Leibenluft, E. (2018). Exploring the Validity of the MAP-DB Temper Loss Scale through Associations with Irritability in a Clinical Sample of Youth. *Poster Presented at the National Institute of Health Summer Intern Poster Day in Bethesda, Maryland*.

Perlstein, S., Cardinale, E., **Gancz, N.N.**, Wakschlag, L., Briggs-Gowan, M.J., Towbin, K., Pine, D.S., Brotman, M.A., Leibenluft, E. (2018). Exploring Dimensions of Low Concern for Others in a Clinical Sample of Youth with varying levels of Disruptive Behavior and Irritability. *Poster Presented at the National Institute of Health Research Fair in Bethesda, Maryland*.

MEDIA AND IMPACT

Gancz, N.N. (2022, August 15). Down and Dirty: The Old Friends Hypothesis.

<https://www.psychologyinaction.org/psychology-in-action-1/2022/8/11/down-and-dirty-the-old-friends-hypothesis>

RESEARCH & TRAINING

- 2019 – 2021 **VA Pittsburgh Healthcare System**
Research Coordinator | PI: Sarah Forster, Ph.D.
- 2018 **National Institute of Health – Emotion & Development Branch**
Summer Intern | PI: Ellen Leibenluft, M.D.
- 2017 – 2019 **Social Psychology & Neuroendocrinology Laboratory**
Research Assistant | PI: Greg Norman, Ph.D.

TEACHING & MENTORSHIP
Teaching Assistantships

- Spring 2023 Developmental Psychology (PSYCH 130)
 Fall 2022 Developmental Psychology (PSYCH 130)
 Winter 2022 Introductory Psychology (PSYCH 10)

Undergraduate Mentees

Meredith Faivre, B.A.in Psychology, UCLA (expected 2023)

SERVICE & OUTREACH

- 2021 – Present **Psychology in Action**
Contributor | University of California, Los Angeles | Los Angeles, CA
- Promote public participation in psychology by writing blog posts to communicate psychological research to lay audiences
 - Organize scientific events and symposia to increase public engagement with science
- 2021 – 2023 **Underrepresented Graduate Students in Psychology**
Undergraduate Student Outreach Volunteer | University of California, Los Angeles | Los Angeles, CA
- Organize events, workshops, and resources to help undergraduate psychology students overcome systemic barriers to research
- 2020 – 2021 **Literacy Pittsburgh**
Workplace Skills Mentor | Pittsburgh, PA
- Met weekly with adults who face literacy challenges to scaffold workplace skills and to establish a mentoring relationship
- 2016 – 2019 **Office of Student Employment**
Senior Data & Marketing Intern | University of Chicago | Chicago, IL
- Collaborated with faculty, students, and donors to create funded undergraduate research opportunities
 - Disseminated research career guidance to undergraduates through career counseling, online publications, and career fair presentations
- 2016 – 2019 **Community Service Student Group**
Vice President of Service | University of Chicago | Chicago, IL

- Developed and coordinated a comprehensive community service program of over forty-five volunteer hours per member per year for more than one hundred and fifty active members